



Year 2 Autumn 1 Topic Plan

Penguins, Possums and Pigs

English

1. Stories by the same author: outcome will be an innovated narrative based on *Lost and Found* by Oliver Jeffers.
2. Non-fiction writing: outcome will be an information poster or booklet linked to our science learning.
3. Poetry: outcome will be a poem based on a selected poem linked to animals.

Maths

1. Number and place value (including reading and writing numbers to at least 100 in numerals and words; recognising tens and ones; comparing numbers; counting in steps of 2, 3 and 5; partitioning numbers in different ways; and using place value and number facts to solve problems).
2. Measurement (including measuring length and mass in standard units (m/cm and kg/g); comparing measurements, choosing appropriate units of measurement; and recording results).
3. Addition and subtraction (including recalling and using facts to 20 fluently; adding and subtracting numbers using different methods; solving problems; and recognising and using the inverse).
4. 2D and 3D shapes (including identifying and describing properties of 2D and 3D shapes; using correct vocabulary to describe properties of 2D and 3D shapes; and comparing and sorting common 2D and 3D shapes and everyday objects).

Science – Identify and name a variety of common animals (fish, amphibians, reptiles, birds and mammals), identify and name a variety of common animals (carnivore, herbivore and omnivore), identify similarities and differences between animals, group them on their different features, and recognise that animals need to be treated with care and sensitivity.

Geography – The seven continents and five oceans, hot and cold areas of the world in relation to the equator and the poles, and identify basic human and physical features.

Art – Primary colours, secondary colours, mark making with different media and clay modelling

PE – Fitness and fundamental movements alongside invasion games

RE – The Creation Story

ICT – Simple coding with Scratch

PSHE – 'Being Me In My World' – Who am I and how do I fit?